

Co-Curricular Competency: Civic Engagement

Framing Language: Civic engagement is "working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values, and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes".ⁱⁱ In addition, civic engagement encompasses actions wherein individuals participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community. Civic Engagement teaches us how to connect diverse individuals and groups for common purpose in meeting community needs.

Co-Curricular Competency Rubric: Civic Engagement

	Steps to Competency (1)	Competent (2)	Distinguished (3)
Diversity of Communities and Cultures	Awareness that own attitudes and beliefs are different from those of other cultures and communities. Little curiosity exhibited about what can be learned from democratic citizenship	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from democratic citizenship	Evidence of adjustment in beliefs/attitudes due to working within and learning from democratic citizenship
Analysis of Civic Knowledge	Begins to connect knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government.	Analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline making relevant connections to civic engagement and to one's own participation in civic life, politics, and government.	Connects and extends knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government
Civic Communication	Shows ability to do more than one of the following: express, listen, and adapt ideas and message based on others' perspectives	Effectively communicates in civic concept, able to express, listen, and adapt ideas and message based on others' perspectives	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic action
Impact	Evidence suggests involvement in civic engagement activities is generated from expectations or course requirements rather than from a sense of civic identity	Demonstrates independent experience and team leadership of civic action, with reflective insights or analysis about the aims and accomplishments of one's actions as they relate to civic identity.	Demonstrates independent experience and shows initiative in team leadership of complex or multiple civic engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.